


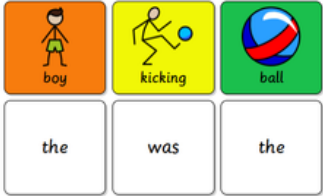




	<p>Step 1</p> 	Children are introduced to the semantic parts of the sentence and taught their correct order.	<div>Progression throughout intervention with different sentences</div>
	<p>Step 2</p> 	Children are given sentence details to order their sentence correctly. These include articles and auxiliary verbs on the CS cards.	
	<p>Step 3</p> 	Children are given the components of the sentence with auxiliary verbs and articles separated but colour coded to support correct ordering.	
<p>From this point children can be introduced to including 'and' in their sentences and use adjectives to describe.</p> <div>+</div> <div>and</div> <div>describe</div>	<p>Step 4</p> 	Like step 3 but articles and auxiliary verbs are uncoloured to extend children away from relying on colour matching.	
	<p>Step 5</p> 	Auxiliary verbs and articles are removed entirely with the basic semantics of the sentence left to put in order.	
	<p>Step 6</p> 	All supporting words removed leaving only pictures to depict the semantics of the sentence.	