

Conference Schedule

09:00 - 09:30 Registration and coffee

09:30 - 11:00 **Main room - Herringbone**
Welcome and Opening Keynote
Divergence, dialogue and learning – exploring ideas to reframe classroom assessment
David Morrison Love & Constant Leung

Sponsor presentations

11:00 - 11:15 Coffee Break

11:15 - 12:15 **Presentations**

Room 1 – Denim (Chair: Sally Zacharias)

- Paper 11: *Making Macbeth Accessible: Formative Assessment Strategies to Support EAL Learners in GCSE English* (Ewelina Urszula O'Donnell)
- Paper 4: *AI & Inclusion: Empowering EAL Learners Through Assessment* (Danielle McKernan)

Room 2 – Cotton (Chair: Christina Richardson)

- Paper 6: *Preparing EAL Year 4 learners for an externally assessed oracy qualification: the teachers' perspective* (Anthea Wilson & Lauren Kearney)
- Paper 2: *Assessing the impact of other languages on KS2 Writing* (Robert Coyle)

Room 3 – Wool (Chairs: Yvonne Foley & Tracey Costley)

- Paper 3: *Assessment – A Local Authority Approach to Assessment for Multilingual Learners* (Jenny Smith, Shabnam Shah & Alanna Collins)
 - Paper 5: *Peeling Back the Layers: The Ongoing Work of Assessing Multilingual Learners* (Joanna Kolota)
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12:15 - 12:30 Free time for discussion

12:30 - 13:45 Lunch (and AGM)

13:10 - 13:40 **Main room - Herringbone**
Annual General Meeting
(Chair: Nandhaka Pieris)

13:45 - 14:30 **Workshop and Presentations**

Room 1 – Herringbone

- Workshop 1: *NALDIC and Twinkl Collaboration Project: EAL and Multilingualism – Educational Principles*

Room 2 – Denim (Chair: Paul Butcher)

- Paper 9: *Challenging the 'Deserving Migrant': Reassessing Language and Success Narratives in Multilingual Classrooms* (Declan Flanagan)
 - Paper 10: *Reframing Exam Genres: Disciplinary Literacy in High-Stakes Secondary Assessments* (Gail Forey)
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14:30 - 14:45 Coffee Break

14:45 - 15:15 **Presentations**

Room 1 – Herringbone (Chair: Tracey Costley)

- Paper 1: *School curriculum reform: The place of language(s) in UK schools* (Ros Mitchell)

Room 2 – Denim (Chair: Yvonne Foley)

- Paper 8: *Insights from summative writing – turning exam scripts into formative assessment for multilingual learners* (Helen Wood)

Room 3 – Wool (Chair: Nandhaka Pieris)

- Paper 7: *Self and peer assessment strategies for the multilingual classroom* (Sophie Cocault)

Room 4 – Cotton (Chair: Sally Zacharias)

- Paper 12: *Informing teachers' expectations when assessing English proficiency of EAL pupils* (Cecile DeCat)

15:15 - 16:15 **Main room - Herringbone**
Closing Panel Discussion

(Chair: Naomi Flynn)

Social justice and equity

Constant Leung, David Morrison Love & Declan Flanagan

Drinks and end of the conference

*Abstracts can be found on the [conference webpage](#)